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| **Differentiated Support**  The following **Choice Board** provides 60 additional resources to support you as you practice, discover or learn more about these selected strategies. **Review** the titles and short descriptions and **identify** the resources that best align to either 1) the two HITS you’ve identified, or 2) your interests or needs. You may want to prioritize these first, and use the remaining resources as needed throughout the year. | | | | |
| **[Jig Jaw Method](https://www.youtube.com/watch?v=euhtXUgBEts)**  This **video** demonstrates an instructional strategy that works across all four of the crucial “learning quadrants,” moving children from “acquiring learning” through “consolidating deep learning.” | [**Student Friendly Learning Targets**](http://www.youtube.com/watch?v=FKlnx1ASSEA)  This is a **video** of an eighth grade example of learning targets. | [**Creating Success Criteria**](https://www.youtube.com/watch?v=eJ-RvrsZUSE)  This **video** provides a middle school example of what success criteria are and how to write them. | [**Understanding Success Criteria**](https://www.youtube.com/watch?v=eJ-RvrsZUSE)  This **video** addresses how success criteria are used by teachers to communicate outcomes to students and by students to monitor their progress. | [**Questioning that Deepens Comprehension**](https://www.edutopia.org/blog/questioning-that-deepens-comprehension-douglas-fisher-nancy-frey)  This **blog** presents a strategy for questioning that scaffolds students’ thinking about complex texts by asking what the text says, how it works, what it means, and what it inspires them to do. |
| [**What is a student friendly learning target?**](https://www.youtube.com/watch?v=FKlnx1ASSEA)  This **video** explains learning targets and applies this concept to middle school. | [**Feedback**](https://www.edutopia.org/comprehensive-assessment-research-provide-ongoing-actionable-feedback)  In this short **article**, discover research-based strategies for providing valuable, actionable feedback throughout the learning process. | [**Meta-Cognition**](https://www.edutopia.org/topic/brain-based-learning)  A quick **video** explaining what it is, why it’s important and 7 questions to teach students to encourage meta-cognition. | [**Establishing a Culture of Questioning**](https://www.edutopia.org/article/establishing-culture-questioning)  This **blog** shares how meaningful questions help students get comfortable taking the risks that lead to learning. | [**Deeper Learning through Collaboration**](https://www.edutopia.org/blog/deeper-learning-collaboration-key-rebecca-alber)  This **blog** outlines how to teach students how to listen and ask good questions; these exercises are designed to scaffold deep, meaningful collaboration. |
| [**Differentiated Instruction**](https://www.edutopia.org/collection/differentiating-classroom-instruction-john-mccarthy)  This **blog** includes several blogs that can be reviewed to deepen your understanding of differentiated instruction. | **[Universal Design to Support Diverse Learners](https://www.youtube.com/watch?v=pGLTJw0GSxk)**  This **video** explains what UD is and how we can make our classrooms more welcoming all students. | [**15 Differentiation Strategies**](https://www.youtube.com/watch?v=dbofSpSQR3c)  This **video** presents 15 strategies: what it is, how to use it and it helps students. | [**Six Tips for Managing Feedback Load**](https://www.edutopia.org/article/6-tips-managing-feedback-workload)  This **article** presents ways to make the work involved in giving feedback more manageable. | [**Modeling**](https://www.edutopia.org/blog/nuts-and-bolts-explicit-modeling-todd-finley)  This **blog** presents the “nuts and bolts” of explicit modeling. |
| [**Direct Instruction**](https://www.youtube.com/watch?v=OJJkkUPC_yM)  A short **video** that provides step by step for implementing direct instruction: back ground knowledge, purpose, modeling, and guided practice. | [**Spaced Repetition**](https://www.youtube.com/watch?v=h5PLO4XAXhs)  This **video** explains why multiple exposures over time where students space out their practice to increase retention of knowledge. | [**Frequently Asked Questions about Learning Targets**](https://blog.teacherspayteachers.com/faqs-learning-goals-learning-targets/)  This **article** reviews 5 FAQs about learning targets and learning goals. | [**Feedback**](https://www.youtube.com/watch?v=m-_ZyUSq3Lg)  This **video** provides overview of feedback- evaluative and descriptive- and how to effectively use feedback | [**Differentiated Instruction**](https://www.youtube.com/watch?v=dbofSpSQR3c)  This **video** provides 15 strategies to differentiate instruction in your classroom. |
| [**Concept Mapping/Concept Attainment**](https://www.youtube.com/watch?v=VxvX6B_0nnI)  This how to **video** explains what concept attainment/mapping is and how to use it to teach students abstract concepts or introduce a new idea. | [**Reciprocal Learning Strategy**](https://www.youtube.com/watch?v=_-3Kw1ildCc&list=PLh8j72So6cvzeEZs06m40WtIKypfAEI9-&index=9&t=0s)  This **video** presents the reciprocal learning strategy- which has students teaching and coaching each other when they are ready to practice. | [**Learning Centers**](https://www.youtube.com/watch?v=xtEsc-oohvc)  This **video** presents the what, why and how of learning centers and how they support students. | [**Getting All Students to Participate**](https://youtu.be/8KgewbfWQS8)  This **video** shows how scaffolded group work can be more equitable for all students, no matter their abilities. | [**Creating Success Criteria**](https://www.teachingchannel.org/video/criteria-for-success)  This **video** provides an elementary example of what success criteria are and how to write them. |
| [**Differentiating Instruction**](https://www.youtube.com/watch?v=rumHfC1XQtc)  This **video** discusses how to lesson plan with differentiation in mind. | [**Ensuring Instruction Is Inclusive for All Learners**](https://www.edutopia.org/article/ensuring-instruction-inclusive-diverse-learners)  This **article** explains how using ideas from Universal Design for Learning can be used to support all students, including those with learning disabilities. | [**Assistive Technology Resources**](https://www.edutopia.org/article/assistive-technology-resources)  This **article** provides a summary of websites, blog posts, articles, and videos related to understanding, selecting, and assessing assistive technology. | [**Cooperative vs Collaborative Learning**](https://www.youtube.com/watch?v=uwvtfYa169k)  This **video** explains the differences between the two pedagogies. | [**Structured Lesson Plans**](https://www.cultofpedagogy.com/do-something/)  This **article** lays out the standard lesson plan structure, and discusses how teachers can more effectively execute the “guided practice” portion of the lesson to ensure learning. |
| [**Myth Busting Differentiated Instruction**](https://www.edutopia.org/blog/differentiated-instruction-myths-and-truths-john-mccarthy)  This **blog** busts three common myths about differentiation. | [**Motivating students with success criteria.**](https://www.teachingchannel.org/tch/blog/spark-motivation-your-students-success-criteria)  This **article** explains how you can use success criteria to spark student motivation. | [**Menus and Choice Boards**](https://www.youtube.com/watch?v=XADPakctmHc)  This **video** presents how to create and use menus and choice boards in middle school math. | [**Worked Examples**](https://www.youtube.com/watch?v=PR5B9Ihx2mA)  This **video** presents how to implement worked examples in your classroom. | [**Setting Learning Goals**](https://www.youtube.com/watch?v=uoWzAuvofgw)  This **video** shows how high school teachers unpack standards, which is necessary to set clear learning goals. |
| [**Meta-Cognition**](https://www.edutopia.org/article/how-metacognition-boosts-learning)  A short **article** that provides examples of questions students can use during class and before and after tests to promote meta-cognition. | [**Teacher Approved Tips for Giving Feedback**](https://youtu.be/HsG0hrhtFlA)  This **video** presents 6 tips for faster, more effective feedback. | [**Writing Learning Targets Success Criteria**](https://cse.wwu.edu/files/SMATE/SMATE%20Docs/Planning%20Guidelines%20for%20Writing%20Learning%20Targets%20and%20Success%20Criteriav3.pdf)  This **article** presents a planning guidelines for writing learning targets and success criteria. | [**How to Generate Effective Questions**](https://www.edutopia.org/blog/new-classroom-questioning-techniques-todd-finley)  This **blog** presents four ways to come up with questions that guide students to engage deeply with class content. | [**Creating Success Criteria**](https://www.youtube.com/watch?v=3yMEiztTuEA)  This **video** provides a high school example of what success criteria are and how to write them. |
| [**60-second Strategy: TAG Feedback**](https://www.edutopia.org/video/60-second-strategy-tag-feedback)  This **video** presents the TAG strategy which can be used to teach critical thinking through giving and receiving feedback. | [**Writing Tips for Learning Goals and Success Criteria**](https://www.oregon.gov/ode/educator-resources/assessment/Documents/writing_tips_learning_goals_success_criteria.pdf)  This **article** presents tips to make writing targets and success criteria easier. | [**Learning Stations**](https://www.youtube.com/watch?v=NnBxkWg5VcA)  This **video** presents how to implement learning stations in middle and high school classrooms. | [**Feedback for Thinking**](https://www.edutopia.org/blog/feedback-for-thinking-working-for-answer-andrew-miller)  This **article** presents strategies to encourage students to think independently by supplementing your modeling with questions, prompts, and cues. | [**Crafting Feedback that Improves Learning**](https://www.edutopia.org/article/crafting-feedback-leads-learning)  This **article** presents five techniques for giving feedback that helps students improve their work. |
| [**Timely Feedback**](https://www.edutopia.org/blog/timely-feedback-now-or-never-john-mccarthy)  This **article** provides suggestions for how to prompt, kind, and specific feedback and give students opportunities to reflect before revising. | [**Peer Feedback**](https://www.edutopia.org/article/giving-peer-feedback-helps-writers-grow)  This **article** presents tips for showing students how to give each other writing feedback, which benefits both the receiver and the giver. | [**Work Center Rotation**](https://www.youtube.com/watch?v=R9_1GHWxRv4)  This how-to **video** provides clear, step by step instructions on how to set up centers in an elementary classroom. | [**Class Discussion Strategies**](https://www.cultofpedagogy.com/speaking-listening-techniques/)  This **article** and **podcast** provides a “big, long list” of discussion strategies to use in your classroom. | [**Easy Ways to Bring Assistive Technology Into Your Classroom**](https://www.edutopia.org/article/easy-ways-bring-assistive-technology-your-classroom)  This **article** shares free or low-cost tools can help all students—with and without learning differences—better access course content. |
| [**RTI**](https://www.edutopia.org/blog/response-to-intervention-resources-youki-terada)  The **blog** presents resources to explore to help understand, implement, or refine Response to Intervention. | [**Maximizing the Impact of Feedback**](https://www.edutopia.org/article/maximizing-your-feedbacks-impact-marianne-stenger)  This **article** presents four tips for helping your students engage with the feedback that you’ve crafted for them. | [**Student Friendly Learning Targets Overview**](http://www.thoughtfulclassroom.com/Lorain/DesignForms/Student-Friendly_Learning_Targets.pdf)  This **article** provides and overview and examples of student friendly learning targets. | [**Setting Learning Goals**](https://www.youtube.com/watch?v=AqQBQtlGCM4)  This **video** shows how elementary teachers unpack standards, which is necessary to set clear learning goals. | [**6 Learning Strategies that you must share with your students**](https://www.cultofpedagogy.com/learning-strategies/)  This **blog** shares strategies that teachers should share with students including spaced and retrieval practice and concrete examples. |
| [**Reciprocal Teaching**](https://www.youtube.com/watch?v=vsfzZKMickI)  This **video** is designed as an introduction to the concept and can be used to communicate this strategy to students. | [**Worked Examples**](https://www.youtube.com/watch?v=r_HfxcYXy2o)  This how-to **video** presents what worked examples are and how to use them in your classroom. | [**Setting Learning Goals**](https://www.youtube.com/watch?v=p_2KcxUqqnk)  This **video** shows how middle school teachers unpack standards, which is necessary to set clear learning goals. | [**Finding Time to Differentiate**](https://www.edutopia.org/blog/differentiated-instruction-myth-no-time-john-mccarthy)  This **blog** presents strategies and tips to make time to differentiate for your students. | [**Spaced Practice**](https://www.youtube.com/watch?v=qJ7HtVV2oo8)  This **video** presents an overview of the strategy and benefits of spaced practiced. |

**Resources Note-Taking Space**

**Closure: Appreciation, Apology or Aha!**